Closer Look at Resource Inequities Review

1. What actionable inequities were identified by the school?
In addition to self-identified reflection questions, use these Resource Inequities Review reflection prompts to fully address this item: *Do all at-risk students have access to interventions and additional supports as needed?* *How do you determine which students participate in interventions?* *How are funds allocated to meet the needs of at-risk students?* *How is personnel assigned to support at-risk students?* *Do at-risk students have access to the most experienced and effective teachers?* *Do all students have access to technology and other instructional materials?* *Do all students have access to core texts to use at school and at home?* *How many of your students are identified as gifted? What percentage does that represent?* *What is the identification rate across student groups?* *How do the school's identification rates compare to the Districtwide/Local District average?* *What are the suspension rates across student groups?* *How do the suspension rates compare to the District/Local District average?* *What is your school's reclassification rate?* *How do the reclassification rates compare to the District/Local District average?* *(High Schools) –* *How many AP classes are offered at the school?* *Is there comparable enrollment across student groups?* *Is there comparable successful completion (3 or better) across student groups?* *How does the school's offerings compare to the Districtwide/Local District average?*
2. Which inequities are priorities for the school to address?
List the inequities in #1 that will be a priority for 2020-2021.
3. How will the school address these inequities?
What strategies are being implemented in 2020-2021 to address all of the inequities listed in #2?
4. If relevant, describe any resource inequities that were identified during the review that are not actionable at the school site, but which impact student achievement. If not relevant, write "NA" in the text box.